***FIQWS 10103: “Religions of the Ancient World”***

**Instructor: Matt Paczkowski**

**Exploratory Essay Grade Breakdown**

Please attach this sheet to the final draft of your essay

**ESSAY COMPONENT:**

**The Summary** – How effectively does the writer summarize his/her sources? Is the essay written objectively, without bias?

1 2 3 4

**The Evidence & Citation** – Does the writer use MLA formatting effectively? Are the pieces of evidence conveyed clearly with proper credit given to the sources’ authors?

1 2 3 4

**Grammar/Punctuation/Mechanics –** How is the writing on a technical level?

1 2 3 4

**Structure** – Is the paper formulated effectively? Is the information presented in the clearest possible manner with clear transitions?

1 2 3 4

**Style** – Does the writer use an appropriate voice? Is he/she aware of an audience?

1 2 3 4

**PEER EDIT COMPONENT:**

**Revision** – Did the author use the provided feedback to improve his/her exploratory essay?

1 2 3

**Peer Edit** – Did the author provide helpful feedback to his/her partner?

1 2 3

**REFLECTION COMPONENT:**

**Reflection Essay** – How effectively did the writer reflect on his/her exploratory essay using the terms we’ve discussed in class?

1 2 3 4

TOTAL: / 30

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* **EXPLORATORY ESSAY CHECKLIST**

Your exploratory essay is due Monday, November 7th. As with your literacy narrative, you should include the following documents in a folder:

* Your final, revised paper. This should be a **substantial** revision that shows you’ve taken both macro and micro comments into account. It should **not** be the same document as your first draft. Please staple the rubric to your essay (see the back of this paper)
* Your Peer Edit Packet (what you completed in class today)
* Your rough draft with your peer’s edits
* You will also include a short 1-2 page reflection essay in which you describe your own essay in terms of the rhetorical terms we covered in class. Specifically, you should mention the essay’s **genre** (what are its characteristic features), **exigence** (what need motivated you), **purpose** (what did you hope to accomplish), **audience** (who is the potential audience for the essay), and **context** (what is the relationship between you, your audience, and the medium?). You may wish to compare this essay to the literacy narrative in your response.

All of these documents should be in your folder – missing pieces will affect your final grade. Turn this page over for a more precise breakdown on how you will be graded.